

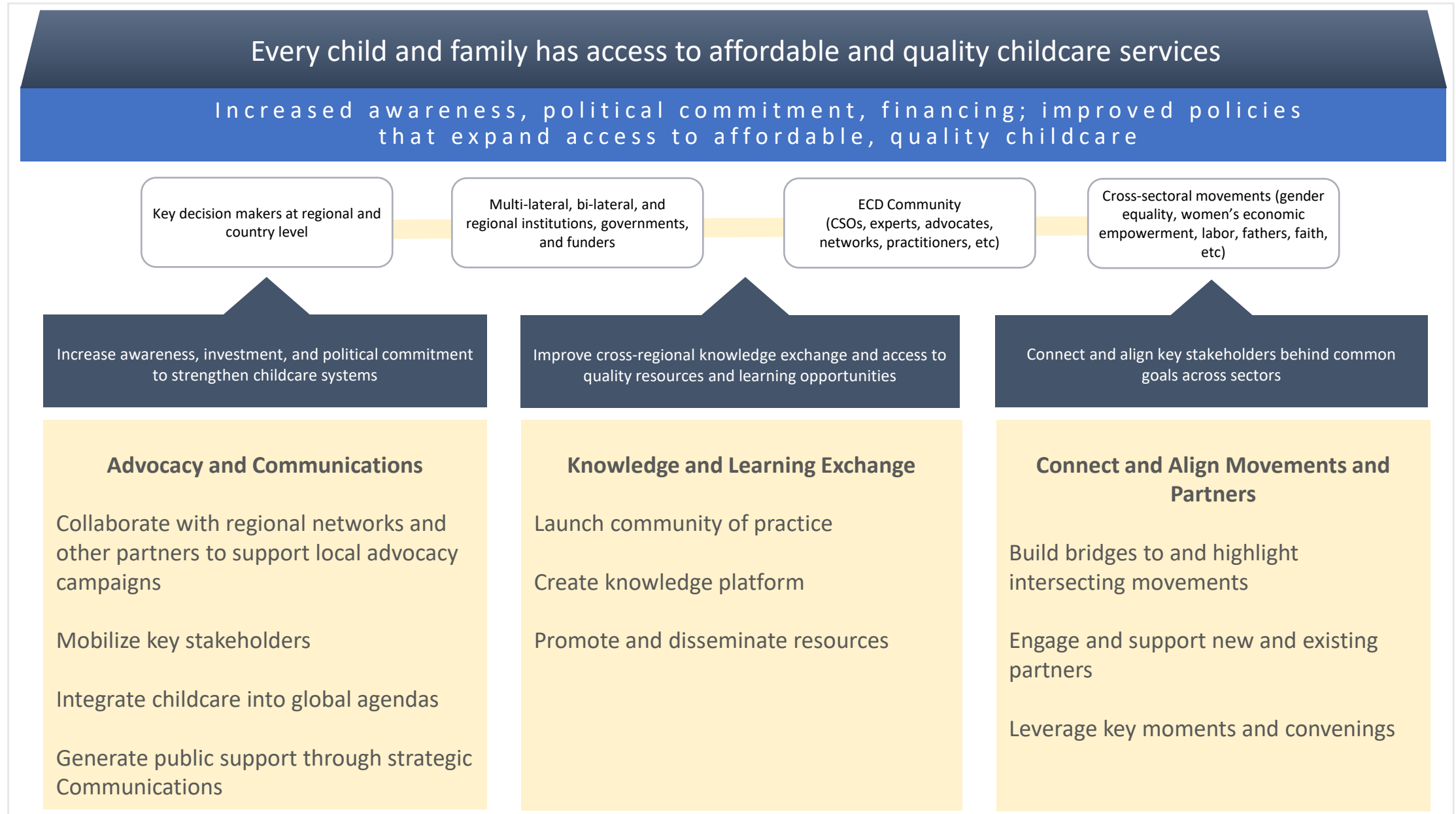
#Childcare4All Phase Two Launch Event

A Systems Approach to Transforming Childcare

October 1, 2025



Childcare4All Phase1: Vision and Architecture



Childcare4All: Collective Milestones and Achievements



Childcare becomes global priority (2020)

Pandemic shined light on need
New reports (Gates/IDRC and WB) highlight gaps and return on investment
Foundation laid for World Bank commitment on childcare

World Bank's Invest in Childcare Initiative launched (2022)

Global momentum built with policy commitments and influencing moments (G20, UNGA, WB meetings)
IDA 20 childcare commitment

Childcare systems working group established (2023-ongoing)

Childcare systems working group formed
Childcare systems map developed

Launch of systems map and CARE Initiative (2025)

CARE RFP issued
Country consortia selected
Systems map launched

ECDAN ELC identifies childcare as a top priority
Childcare working group formed
Community of Practice, resource hub, and Childcare4All site launched

Launch of Childcare4All (2020-2021)

Nurture First incubation at ECDAN
Childcare elevated at Women Deliver, GAC, Global Roadmap on Care
Working group grew and diversified

Strengthened bridges with gender equality partners (2022-2023)

Consultations held to understand gaps
CARE steering committee formed
Strategy co-created

CARE consultation and co-design process undertaken (2024)

Thank you to our Donors





SYSTEMS
THINKING **FOR ECD**

Launching the:

SYSTEMS THINKING FOR ECD COLLABORATIVE



Remembering Dr. David Nabarro (1949-2025)

- British physician, diplomat, and international public servant known for his work in global health, nutrition, and sustainable development.
- Served in senior roles at the World Health Organization (WHO) and the United Nations (UN), leading responses to numerous health crises, including Ebola and COVID-19.
- Received World Food Prize in 2018.
- Knight Commander of the Order of St. Michael and St. George in 2023.
- Champion of "living systems" approach to tackling complex global challenges, emphasizing collaboration, adaptiveness, and context. He advocated for engaging communities, building trust, and considering social and economic factors in health crises.



Masterclass: SYSTEMS LEADERSHIP



Learning Objectives:

Participants will come out of the session with a better understanding of the following:

- How transformation can happen in complex environments
- The leadership mindset necessary to support this transformation.
- How dialoguing can be used as a practice for complex change.



Watch Session in English

The promotional graphic for Session 14 of the Masterclass Series is divided into several sections. At the top, a dark blue banner contains the dates "April 23 - May 2, 2024" and the "SYSTEMS THINKING" logo. Below this, the text "MASTERCLASS SERIES in Systems Thinking" is displayed in yellow and white, followed by "Exploring Applications for Global ECD". A central orange banner identifies "SESSION 14" on "May 02, 2024" at "10:00 AM ET", with a large play button icon. The main title "Systems Leadership" is in blue, with the moderator "Shekufeh Zonji, Global Technical Lead, ECDAN" listed below. The website "ecdan.org/systems-masterclass" is provided. The bottom of the graphic features logos for ECDAN and Harvard T.H. Chan School of Public Health, along with a descriptive paragraph. To the right of the main graphic, three circular headshots of the speakers are shown with their names and titles: David Nabarro (Strategic Director, 4SD), John Atkinson (Systems Leadership and Transformational Change, Adviser), and Elizabeth Lufe (Executive Director, ECDAN).

April 23 - May 2, 2024

MASTERCLASS SERIES **SYSTEMS THINKING**
in Systems Thinking
Exploring Applications for Global ECD

SESSION 14 May 02, 2024 10:00 AM ET

Systems Leadership
Moderator: Shekufeh Zonji, Global Technical Lead, ECDAN

ecdan.org/systems-masterclass

ECDAN **HARVARD T.H. CHAN**
SCHOOL OF PUBLIC HEALTH

The Systems Thinking for Early Childhood Development (ECD) Initiative is a partnership between ECDAN and Harvard T.H. Chan School of Public Health and supported by Porticus.

David Nabarro,
Strategic Director, 4SD

John Atkinson,
Systems Leadership
and Transformational
Change, Adviser

Elizabeth Lufe,
Executive Director,
ECDAN

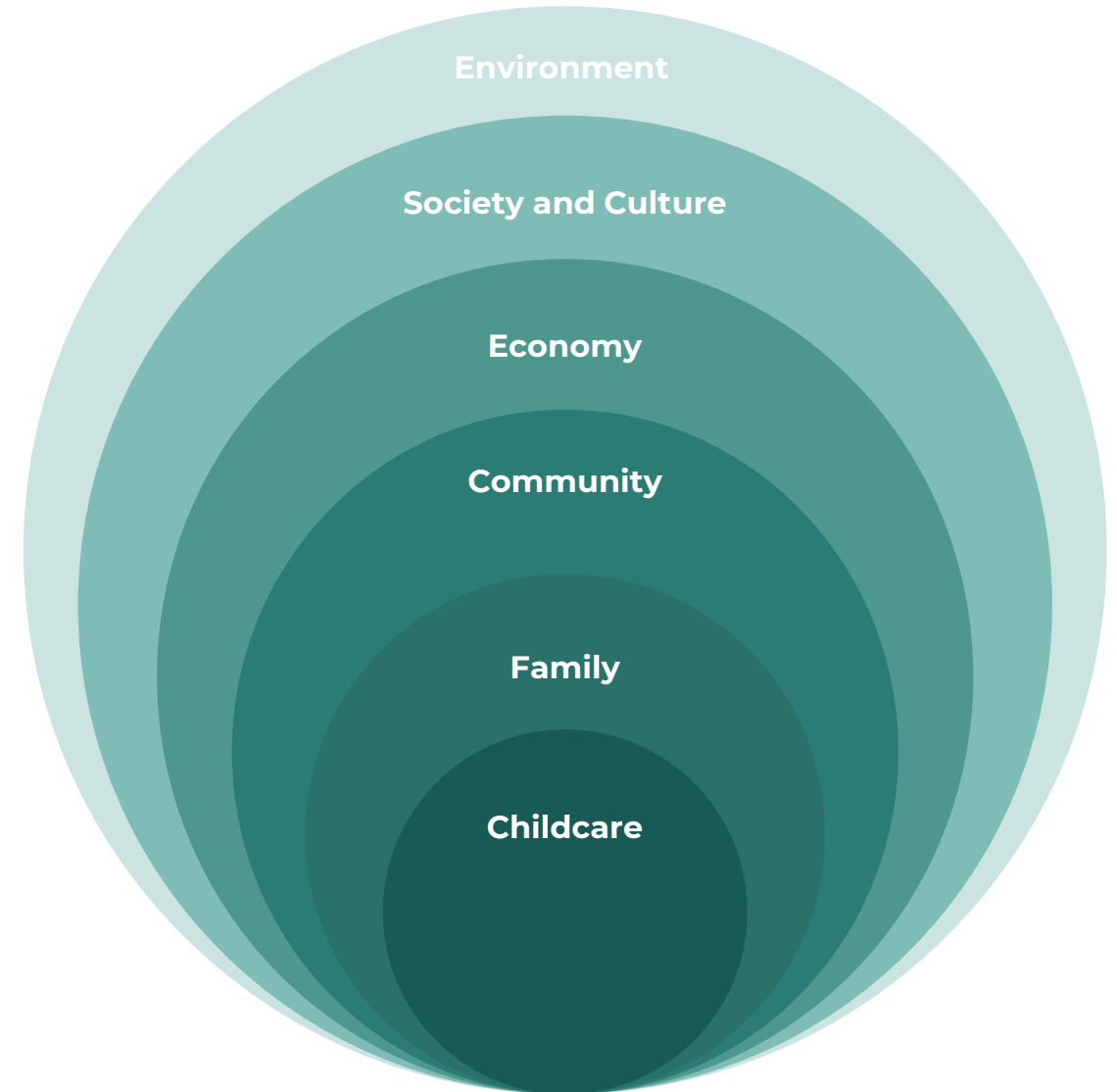
“*Systems thinking means the ability to see the synergy of the whole rather than just the separate elements of a system and to learn to reinforce or change whole system patterns.*”

Richard L. Daft



Systems thinking

- ... seeing that the whole is more than the sum of its parts. It is about the interconnections between those parts.
- ... seeing the nestedness of all systems.
- ... going deeper into upstream causes (root causes) which are often mindsets and mental models (paradigms)
- ... is key to designing high leverage impact interventions to complex challenges.
- ... includes systems mapping as a core tool which helps us see the whole and its interrelationships



Systems Thinking for ECD

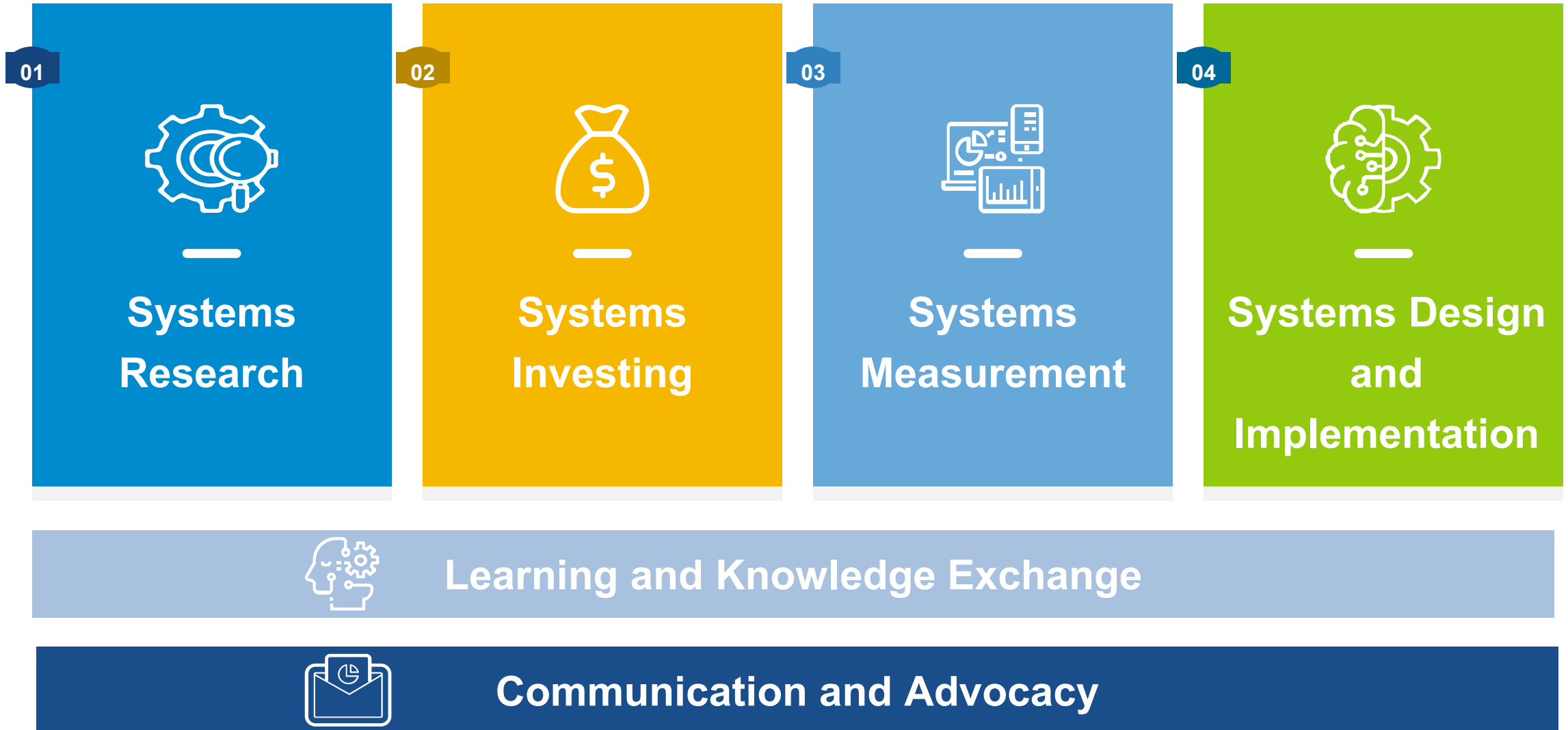


The Systems Thinking for ECD initiative, a partnership between ECDAN and Harvard University with support from Porticus, aims to integrate systems thinking approaches in the field of child development to support the scaling of interventions sustainably and equitably.

Established in 2021.

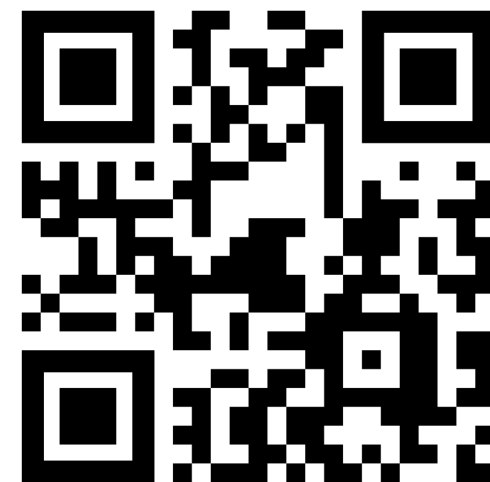


Key Pillars of The Systems Thinking Initiative





HARVARD T.H. CHAN
SCHOOL OF PUBLIC HEALTH



THEME 4



Equitable ECD Systems Change and Evaluation
(methods and examples)

THEME 5



Mixed Methods for Evaluating Complicated and Complex Systems Change
(methods)

THEME 6



Structural Systems Change in Complex Environments
(methods and examples)

THEME 7



Systems Change and Leadership – Lessons from the Field and Next Steps

Series Curators:



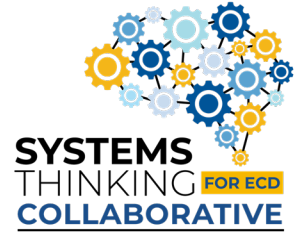


SYSTEMS THINKING **FOR ECD** COLLABORATIVE



Systems Thinking for ECD Collaborative

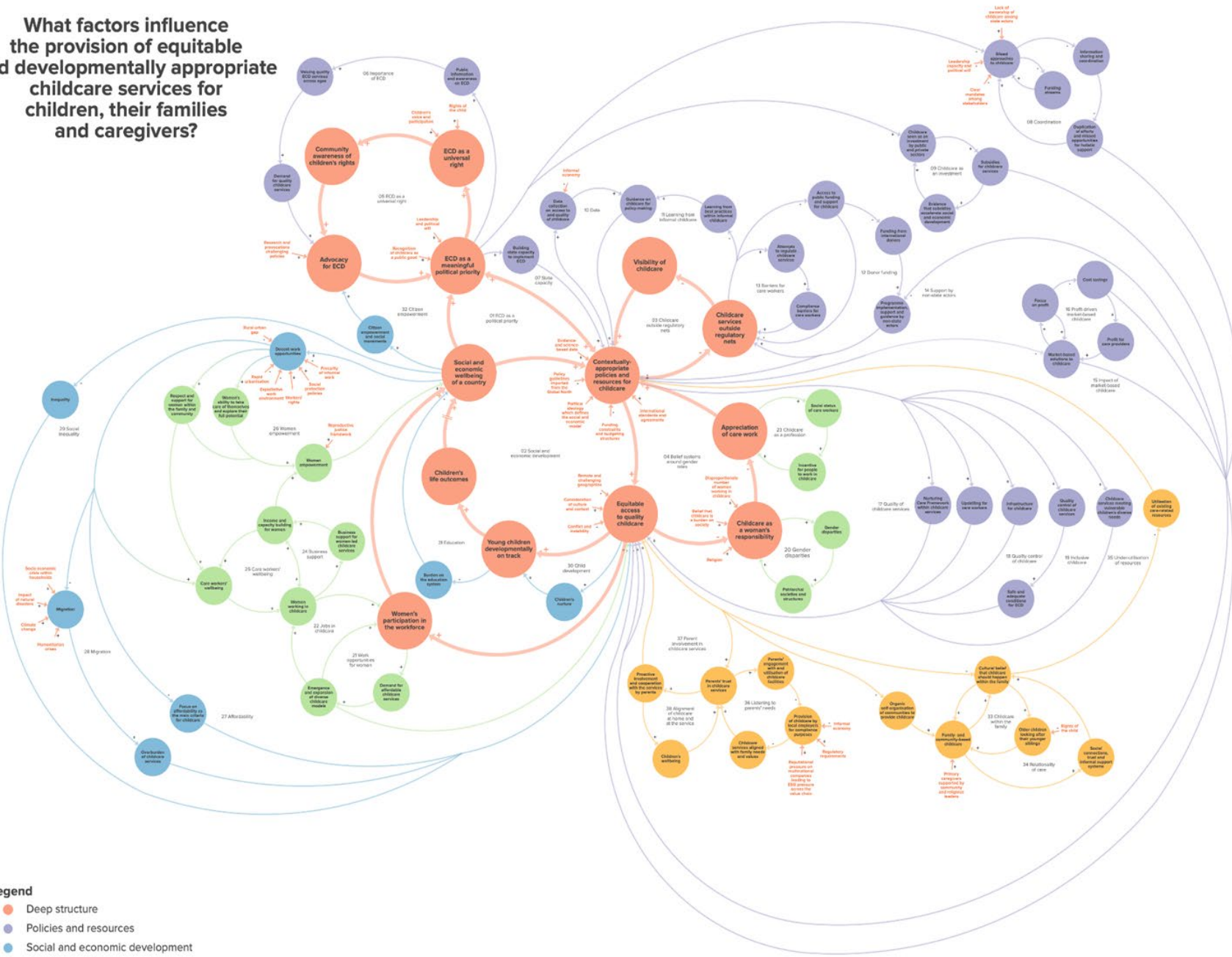
ECDAN convened an expert working group of executive leaders and technical experts across 7 leading childcare organisations in Africa and Asia.



- Erum Mariam, BRAC
- Gerard Oliver D'Costa, BRAC
- Monika Banerjee, Mobile Creches
- Gacheri Njogu, NurtureFirst
- Grace Matlhape, SmartStart
- Vo Thi Hien, OneSky
- Shekufeh Zonji, ECDAN
- Ferdousi Khanom, BRAC
- Chittaranjan Kaul, FCL
- Sumitra Mishra, Mobile Creches
- Richard Chivaka, Spark Health Africa
- Rebecca Hickman, SmartStart
- Elizabeth Lule, ECDAN
- Shreya Prakash, ECDAN



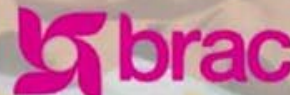
What factors influence the provision of equitable and developmentally appropriate childcare services for children, their families and caregivers?



- Legend**
- Deep structure
 - Policies and resources
 - Social and economic development
 - Gender equality
 - Family and community



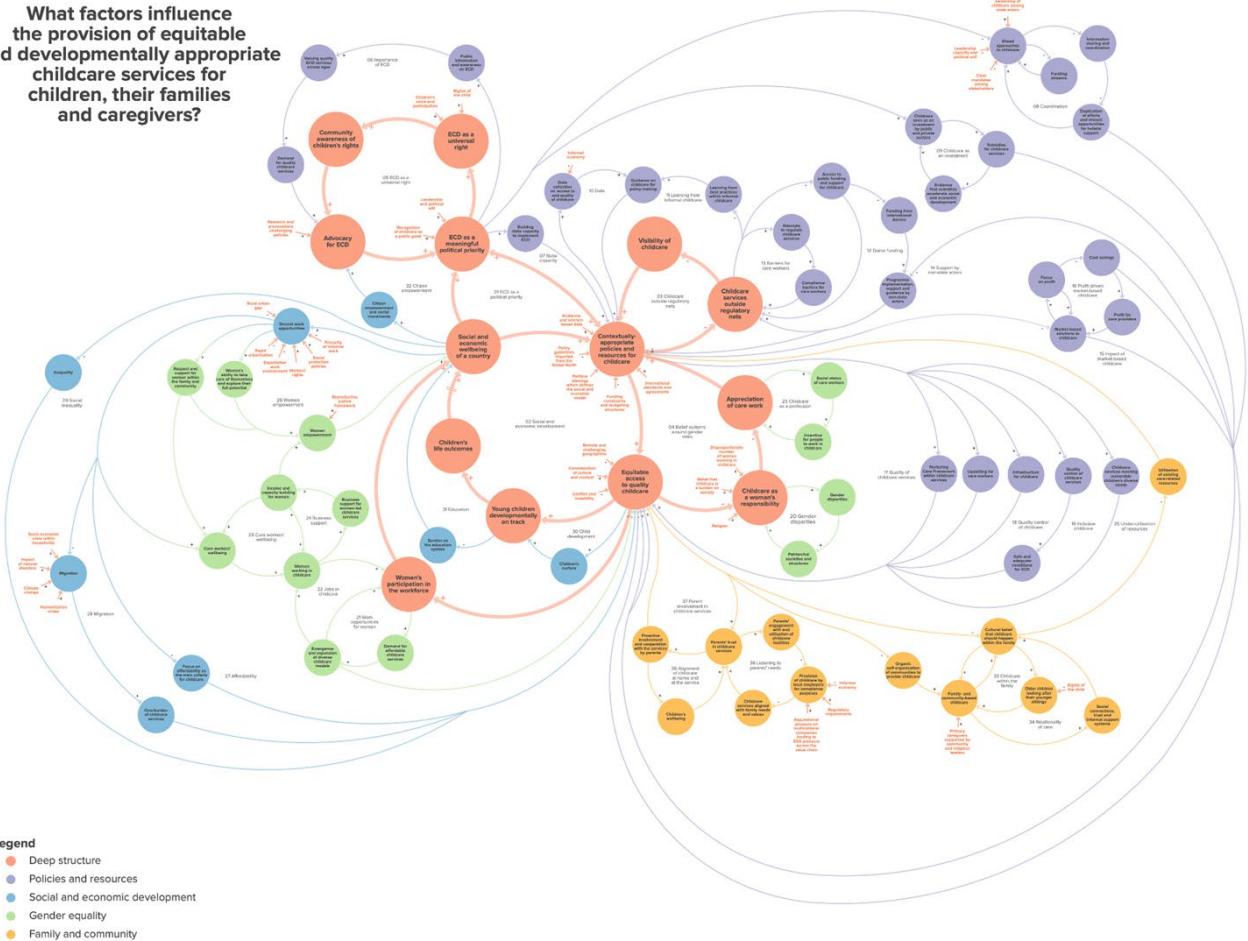
Childcare Systems Map



First product on the STEC Collaborative: Global Childcare Systems Dynamic Map



What factors influence the provision of equitable and developmentally appropriate childcare services for children, their families and caregivers?



Foster coherence and coordinated action in the childcare system



Adapt to country contexts to identify high impact leverage points



Inform advocacy, program, and policy priorities



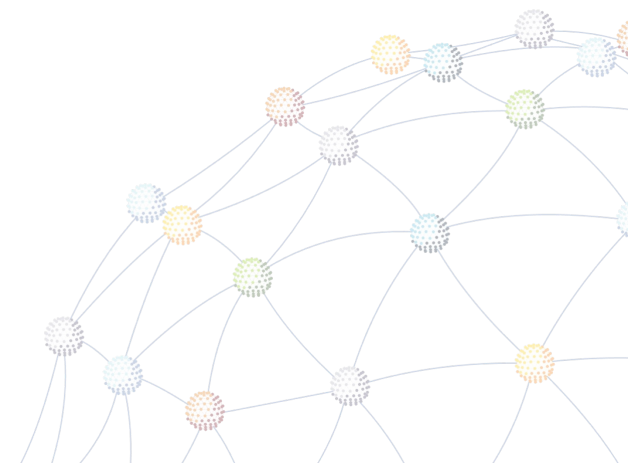
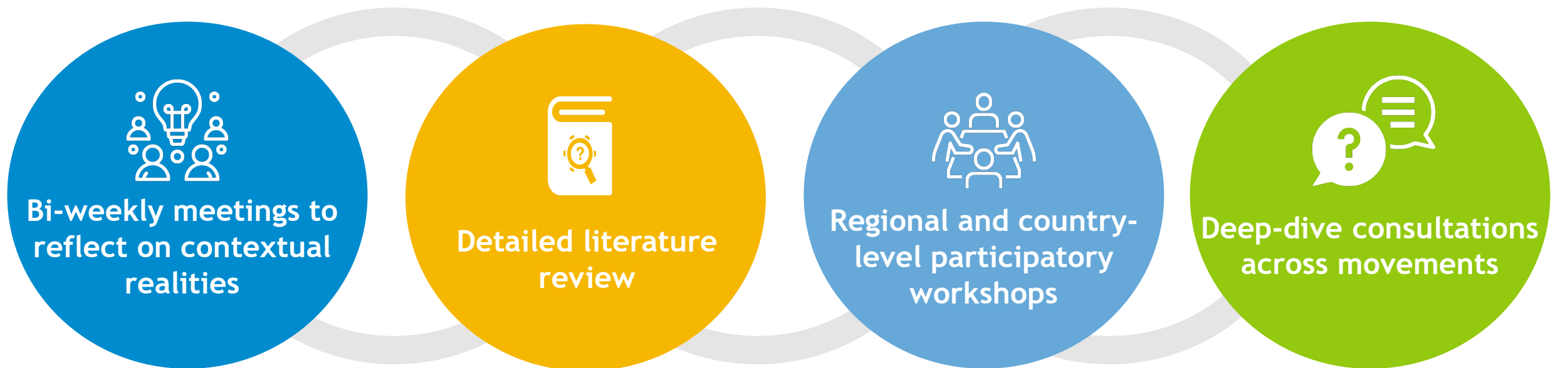
Foundation of CARE Initiative



SYSTEMS
THINKING **FOR ECD**
COLLABORATIVE



Map Development Process



How you can use the map

The Childcare Systems Map is designed as a global public good to:



The map can be adapted to different contexts to address unique needs to young children and their families.

Panel Discussion



Chittaranjan Kaul

Trustee and Director, Foundations for
Communities of Learning (FCL)



Gerard Oliver D'Costa

Deputy Manager of Business
Development, BRAC Institute of
Educational Development



Monika Banerjee

Head - Monitoring, Evaluation,
Accountability and Learning at Mobile
Creches



Rebecca Hickman

Chief Ecosystem and Policy Officer,
SmartStart



Richard Chivaka

Founder and Chief Executive Officer,
Spark Health Africa



Vo Thi Hien

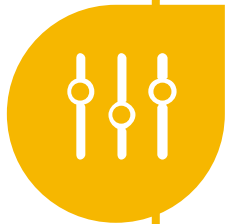
Vietnam Country Director, OneSky

Systems Thinking for Childcare: A Short Course on Using and Adapting the Childcare Systems Map



The Course

Introduce participants to the principles of systems thinking in early childhood development (ECD) and show how these concepts can be applied through the Map.



Who Can Apply?

Consortia of three or more in-country organizations across ECD, gender equality/ women's economic empowerment, and workers' rights



When is the deadline to apply?

October 31st, 2025



What is the Course Format?

- 4 FREE 2-hour virtual capacity-building sessions once a month over 4 months
- ~ 5 hours of reading and/or assignments



Learning objectives:

- Grasp the WHAT, WHY, and HOW of systems thinking in ECD.
- Use the Childcare Systems Map to make sense of complexity.
- Adapt and localize the map to reflect your country's unique context
- Identify next steps and applications for advancing childcare policies and programs





Childcare Advocacy, Research, and Engagement (CARE) to Strengthen Childcare Systems

CARE Initiative Co-design Process



More than 130 partners working across **early childhood**, **gender equality**, **workers' rights**, **childcare provision**, and **child rights** contributed.

- 7 leading childcare organizations in Africa and Asia met bi-weekly to discuss a systems approach for childcare.
- Three in-person meetings, one in Bangladesh, and two in Tanzania.
- 70 participants joined a full day in-person workshop in Tanzania.
- Childcare and systems working groups met to discuss insights and share feedback.
- Two virtual consultations were held.
- CARE Steering Committee formed with 8 diverse partners representing the care agenda.



What are the primary barriers?



Limited coordination, collaboration, and consensus among advocates about the goal



Low public demand due to cultural/social norms



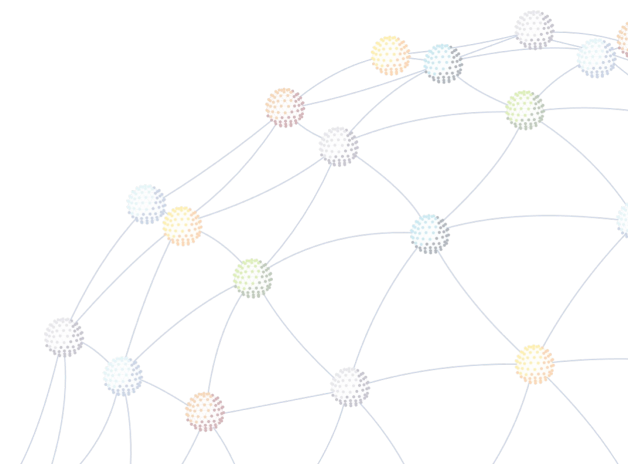
Limited/siloed funding for local, coordinated advocacy



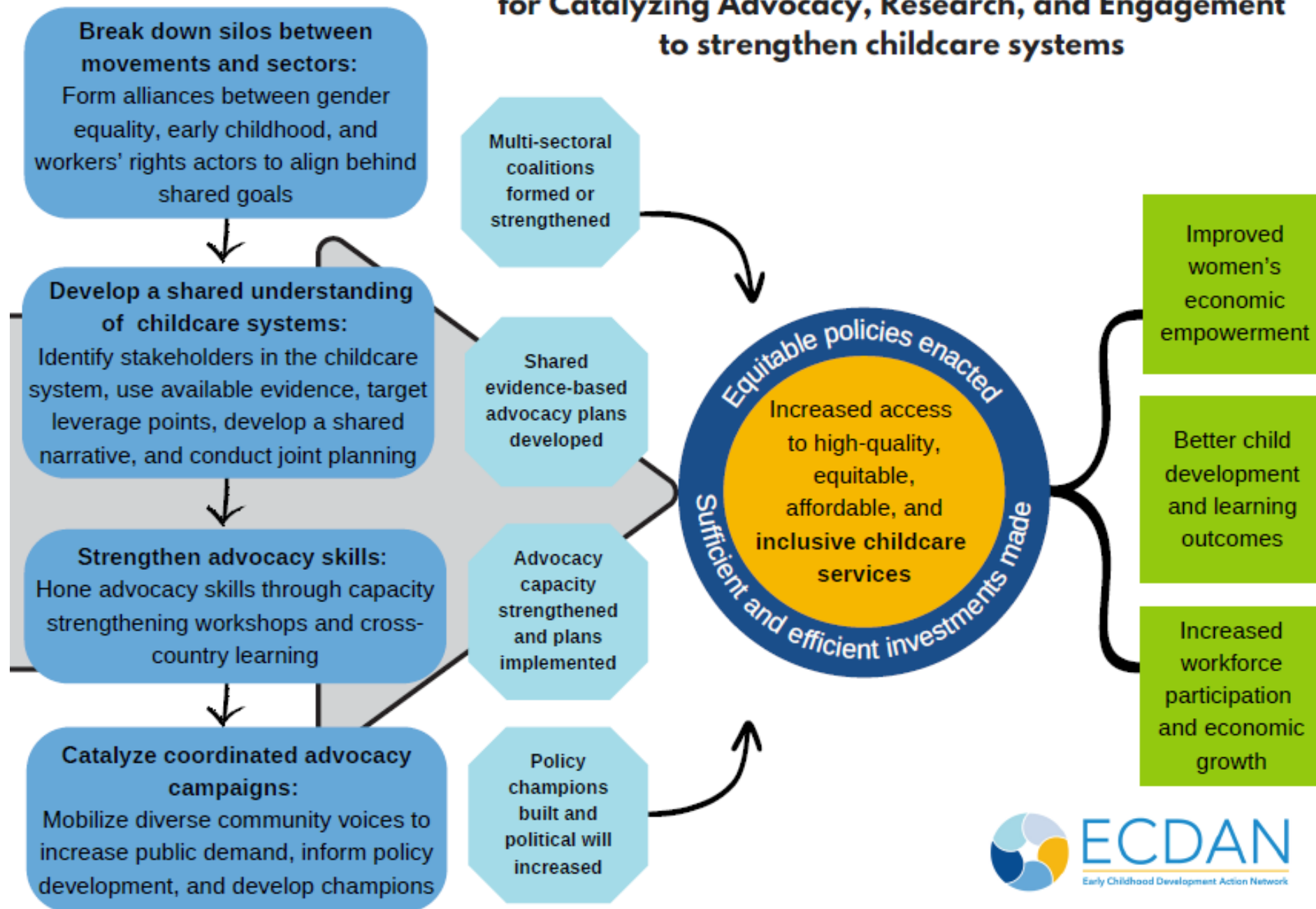
Limited effectiveness due to capacity gaps (advocacy skills, time, resources)



Limited political support within and coordination amongst ministries



Theory of Change for Catalyzing Advocacy, Research, and Engagement to strengthen childcare systems



Country Consortia



South Africa



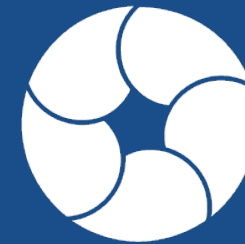
Tanzania



CHODAWU

Bangladesh





ECDAN

Early Childhood Development Action Network

Early Childhood Development Action Network
455 Massachusetts Ave., Suite 1000
Washington, DC, USA 20001

info@ecdan.org • ecdan.org • connect.ecdan.org