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Project

Landscape Review of Costing Tools: An online user-friendly repository of costing tools for ECD

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Landscape Review of Costing Tools: An online user-friendly repository of costing tools for ECD

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Outline

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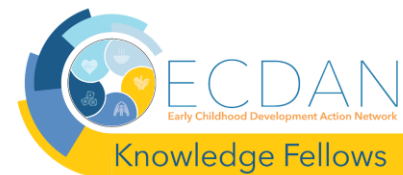


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Early Childhood Development programmes are low-resourced particularly in low- and middle-income countries (LMIC)

Cost data is critical for ECD investment decision making

Costing enables policymakers, donors, program implementers, researchers, and others to answer



cost economy

How much did/will the program cost? What would be the cost of scaling up a program or intervention? What are the cost drivers of an intervention?



cost-efficiency

What is the cost per beneficiary (unit cost) of an intervention or program?



cost-effectiveness

What is the best way to achieve a certain outcome/impact?



cost-benefit

What is the value of all the benefits created by this intervention? Does the benefit outweigh the cost?

How can costing tools and guides help to conduct costing analysis?

- Costing tools facilitate cost analysis by enabling users to enter cost-related data and providing them with a range of calculations, estimates, and simulated costs.
- Costing guides help establish processes and procedures to examine cost data.



Challenges in ECD costing



NOT EASY TO LOCATE
COSTING RESOURCES
(TOOLS AND
GUIDANCE)



SOMETIMES IT IS A
COMPLEX TASK TO
CHOOSE A SUITABLE
TOOL/GUIDE



DIFFERENCES IN METRICS AND
MEASUREMENT APPROACH
CONSTRAINING COMPARISON,
LOW CAPACITY TO CONDUCT A
COST ANALYSIS

Objective

This Landscape Review of Costing Tools is aimed at creating an online, user-friendly repository of costing tools for ECD.





A preliminary review of the literature to guide the search/deep dive



Developed inclusion and exclusion criteria; and
Keywords for the search



Survey, and crowdsourcing using professional and social media platforms



13 tools, 7 guides, and around 400 plus webpage browsed



7 templates and 6 guides are included in the final review and the online ECD costing repository

Methodology

ECD Costing

Cost analysis which is commonly referred to as “costing” is the process of identifying and examining the costs of the inputs of an intervention or program, and how those costs and inputs are distributed. Cost data are crucial for advocacy, budgeting and planning, and resource allocation including the critical relationship between cost and quality. Costing initiatives in this regard are growing in their relevance to enhancing the efficiency and effectiveness of Early Childhood Development programmes.

There are diverse tools and guides that can facilitate the costing of ECD programme. Selecting the appropriate tool and conducting cost analysis is a complex task. This knowledge resource repository from ECDAN aims at enabling national and international ECD stakeholders and anyone interested in ECD costing to have easy access to available costing tools and guides.



Check our [table of comparison](#) to help you choose among the various cost tools.

Costing Tools

Search ...

Platform and Format

- ☐ Excel (5)
- ☐ Web based (2)

Costing Approach



[Download](#)

Brookings Childhood Cost Calculator (C3)

Costing approach: Micro-costing/Incremental-based



ILO Care policy Investment Simulator

Costing approach: Macro-simulation



UNICEF ECE Accelerator Simulation Model

Tool	Brookings Childhood Cost Calculator (C3)	ILO Care policy Investment Simulator	ECE Accelerator Simulation Model	USAID Education Cost Analysis Approach	Simulation for Education (SimuED) UNESCO	EiE Cost Capture Template	J-PAL Detailed Costing Template
Developer	Brookings Center for Universal Education	ILO	UNICEF	USAID Center for Education	UNESCO	UN Girls' Education Initiative (UNGEI)	J-PAL
Purpose	To facilitate the costing of past, current or future (potential) programs to determine cost per beneficiary and total (resources needed), compare costs between initiatives, understand cost distribution, and costs of scaling	-To present how to close the care policy gaps through investments in the country-specific gender-transformative care policy packages and assess the multiple benefits of investing in the care economy.	Estimating the resources required for achieving SDG 4.2 targets-material, human, and financial resources required for Education Sector Planning and ECE subsector planning processes	- Improve sustainability and overall value for money of USAID education programming through a better understanding of cost structures, cost efficiency and cost-effectiveness of interventions.	Education sector-wide simulation selected key SDG4-Education indicators to facilitate national planning exercise	-To understand gender-responsive unit costs (costs per person) and ingredient costs (total costs of parts of an activity) considerations across common Education in Emergencies (EiE) intervention types;	To collect costs for all ingredients needed to implement a program or intervention, excluding the costs of evaluating the impact of that program. Collecting this cost data will help NGOs, governments, and other policymakers determine how much replicating or scaling up a program will cost.
Costing Approach	Micro-costing	Macro-simulation	Macro-simulation	Micro-costing	Macro-simulation	Micro-costing	Micro-costing
Type of Analysis	Retrospective and prospective	Prospective	Prospective	Retrospective and prospective	Prospective	Retrospective and prospective	Retrospective and prospective
Platform and Format	Web-based	Web-based	Downloadable excel based	Downloadable excel based	Downloadable excel	Downloadable excel based	Downloadable excel based

Next steps



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DOCUMENT
LEARNING



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